

Arabesque No.1

Claude Debussy

Andantino con moto

The musical score is written for piano in 4/4 time, featuring a key signature of three sharps (F#, C#, G#). The tempo is marked "Andantino con moto". The score is divided into four systems, each with a treble and bass clef staff. Measure numbers 1, 5, 9, and 13 are indicated at the start of their respective systems. The first system (measures 1-4) begins with a piano (*p*) dynamic and includes fingerings such as 4, 3, 3, 3, 3, 1, 4, 5, 1, 3, 4, 5. The second system (measures 5-8) includes a ritardando (*rit.*) followed by a return to tempo (*a tempo*) and a pianissimo (*pp*) dynamic. The third system (measures 9-12) includes a *poco a poco cresc.* instruction. The fourth system (measures 13-16) includes a *stringendo* instruction followed by a *rit.* instruction and a *sempre cresc.* instruction. Pedal markings (*Ped.*) are present throughout, with a double asterisk (****) marking the beginning of measure 8. Various articulations, including slurs and accents, are used throughout the piece.

17 *a tempo*

21 *rit.* *a tempo* *rit.*

25 *a tempo*

29 *poco mosso*

34

* Ped. Ped. Ped. Ped. Ped.

Tempo rubato(un peu moins vite)

38

* Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped.

43

* Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped.

48

* Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped.

52 *a tempo*

f *f* *p*

Ped. * Ped. * Ped. * Ped. Ped. * Ped. Ped.

57

f *p*

Ped. Ped. Ped. Ped. * Ped. Ped. Ped. Ped. * Ped.

63 *risoluto* *rit.*

f *dim. molto*

* Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped.

69 *Tempo I*

p

* Ped. Ped. Ped. Ped.

73

rit. *a tempo*

p

Ped. *Ped.* *Ped.* *Ped.* *Ped.* *Ped.* *

77

poco a poco cresc.

Ped. *Ped.* *Ped.* *Ped.* *Ped.* *Ped.*

82

stringendo *rit.*

sempre cresc.

Ped. *Ped.* *Ped.* *Ped.* *Ped.* *Ped.*

87

a tempo

p

Ped. *Ped.* *Ped.* *Ped.* *Ped.* *Ped.*

91

Ped. Ped. Ped. Ped. Ped. Ped. Ped.

95

dim. *più dim.*

Ped. Ped. Ped.

99

p *pp*

Ped. Ped. Ped. Ped.

103

pp

Ped. Ped. Ped. Ped. Ped.*